

The Person of Jesus Quick Start Guide

Summary

The Quick Start Guide will:

- Show you how the manual works.
- Help you solve problems in interactive study.
- Introduce you to additional resources from *seeJesus.net*.

The *Leader's Guide* at the end of the manual will help you to start a study with unbelievers.

NOTE: The single-most effective tool for learning how to lead a *Person of Jesus* study is the one-hour *Person of Jesus* sample video. (See #8, Other Resources from *seeJesus.net*.)

Contents

1.	Frequently Asked Questions	vi
2.	What Is Unique About <i>The Person of Jesus</i> Study?	vii
3.	How to Teach <i>The Person of Jesus</i> Study	vii
4.	How This Interactive Bible Study Works	ix
5.	Solving Problems in Inductive Teaching	xi
6.	Goals of <i>The Person of Jesus</i> Study	xii
7.	Should I Use the Study for Discipleship or Evangelism?	xii
8.	Other Resources from <i>seeJesus.net</i>	xiii
9.	<i>The Person of Jesus</i> Seminar	xiv
10.	<i>PrayerLife</i> Seminar	xv
11.	<i>Small Group Leader Training</i> Seminar	xv
12.	How <i>The Person of Jesus</i> and <i>Love Walk Among Us</i> Compare	xvi

Ask *seeJesus.net* for help. No question is too unimportant.

toll-free: 1-866-JesusNet (537-8763)

e-mail: info@seeJesus.net

website: www.seeJesus.net

1. Frequently Asked Questions

Q. What's the difference between the book *Love Walked Among Us* and *The Person of Jesus* study?

The book and the study contain the same basic content. Each book chapter corresponds with approximately two lesson plans in the study. Generally, the lesson plans have more depth than the book. Because a small group study is different from reading a book, some arrangement of the material is different between the book and the manual, too.

Q. Do I need a participant or student manual?

No. This material is designed to be used with out a participant manual.

Q. Do I need to do all 48 lessons as one uninterrupted series?

No. The study is divided into five units. You can do one unit and come back to the material at another time. Each unit is relatively self-contained, but since the study builds on itself, it is ideal to go through it in sequence. For example, the more you study compassion (Unit 1), the more you wonder what the boundaries of compassion are; so the next two units (Honesty and Dependence on God) provide those boundaries; then the final two units show us what love leads to (oneness) and what the journey entails (humility, sadness, and joy).

Q. I've looked at a *Person of Jesus* lesson plan and I'm still not sure how it works.

The Person of Jesus sample video shows the first lesson being taught. (See Point #3 "How to Teach *The Person of Jesus* Study," and Point #8, "Other resources from seeJesus.net.")

Q. Can I shorten a lesson or divide a lesson into briefer segments?

Yes. (See Point #4, "How this Interactive Bible Study Works.")

Q. I'd like to use this study with seekers, but how do I begin?

A particularly good place to begin is with the essay in the *Leader's Guide* (at the end of this manual) entitled "Evangelism in a Changed World" (p. 395). The entire *Leader's Guide* focuses primarily on how to use *The Person of Jesus* study with seekers. (See also Point #7 in the *Quick Start Guide*, "Should I Use the Study for Discipleship or Evangelism?")

Q. Do I have to include seekers?

No. Many groups use the study simply for discipling. (See the discussion in Point #7, "Should I Use the Study for Discipling or Evangelism?")

Q. How do you get seekers to come to a 48-week study?

Invite people to come to a four or six-week study and then at the end of that time ask them if they want to continue. (See the *Leader's Guide* at the end of the manual for additional pointers.)

For additional information, call toll-free
1-866-JesusNet (537-8763),
e-mail us at info@seeJesus.net,
or log on to www.seeJesus.net

2. What Is Unique About The Person of Jesus Study?










- Questions Instead of Lecture. People enjoy discovering Scriptural insights on their own. Especially in matters of faith and religion, people prefer to draw their own conclusions than to be told what to believe. People also feel more involved and respected when they are asked for their opinions.
- Insightful Questions. The questions in the study have been taught and revised by the author for the best phrasing to elicit the best possible response. The questions are carefully sequenced so that each question logically follows the preceding one.
- Balanced Between Inductive and Deductive Teaching. Though the heart of the study is inductive teaching—comprised of insightful, interactive questions—a lesson that is all inductive would run the risk of participants only sharing their feelings, thus missing good content. So every lesson also contains a good deal of direct, deductive teaching.
- Biblical Insight. The study digs into the biblical text to find out what is really going on. It teaches participants to study the Bible, which results in their deepening love and respect for God’s Word.
- Historical Insight. By drawing on the latest discoveries in biblical archaeology and our growing understanding of the Ancient Near Eastern world, the study brings Scripture to life. Participants learn facts from the ancient world that open up their understanding of the Bible, and therefore enlighten their own lives.
- Heart Insight. The goal of each lesson is not just behavioral change in the participants, but also insight into their hearts and how they drive their behavior.
- Jesus Insight. Participants will discover things about Jesus in the Gospels that they have never seen before. Many people have said that they learned how to read the Gospels through the study.
- Simple But Deep. The study is all laid out for you in this Leader’s Manual; you just need to follow along. And though the manual is simple to use, it contains depth of insight. It is “Connect-the-dot Socratic teaching.”
- Gospel-Focused. Almost every lesson is tied to Jesus’ death on the cross. This keeps the focus of the study on the fact that the central power for change in people’s lives comes not from human effort but God’s grace.
- Worshipful. At times the participants (and you) will be led to worship because of the loveliness of Jesus.
- Geared for Unbelievers. Instead of preaching at unbelievers, the content of the study slowly draws them into seeing Jesus. The material begins with their “felt needs” in relationships and gradually shows them that they cannot change themselves for the better. The study does not assume that unbelieving participants are “seeking.”
- Critique of Modern Culture. The study incorporates some critiquing of modern culture, and it invites participants to turn from the inward-seeking bent of modern American culture.
- Geared for Both Unbelievers and Mature Believers in One Group. Both mature believers and seekers can learn from the study because love is difficult for all of us, and everyone can benefit from an in-depth, insightful study of the Gospels. The study puts everyone on a level playing field. The questions do not assume any prior knowledge of biblical material, nor does it expect participants to have a biblical worldview.

3. How to Teach The Person of Jesus Study

See it taught: Either on video or by attending a seminar, both available from seeJesus.net. Some aspects of the inductive method used in this study should be seen to be understood.

Master the content by reading *Love Walked Among Us*. The book will give you an overview of the material as a whole, as well as an effective summary of each lesson in the manual. The corresponding chapter in *Love Walked Among Us* is listed at the beginning of each lesson in the study.

Learn the layout of a typical lesson

- The title page of each lesson contains a **Summary**, **Outline**, and **Goals** of the lesson, plus tips for **Lesson Preparation**. (These are not part of the lesson itself, but are there to assist the teacher.)
- **10 min.** The approximate duration of each point in a lesson is written next to the title of that point, both on the lesson title page and within the lesson itself. They are estimates to help you plan.
-  **Review:** Brief instruction, typically at the beginning of a lesson, that reviews the content of the previous lesson and shows how the current lesson fits the study unit as a whole.
- “**Q.**” Questions in **bold type** are the heart of the material.
-  **Teach:** A short section of instruction. Do not linger on them—they may be read briskly and without additional comment or feedback.
-  **Draw:** A map, chart, or simple sketch that illustrates a principle.
-  **Historical Background:** Teaching that introduces information about the cultural/historical setting of a biblical passage to illuminate the group’s understanding of the text.
-  **Old Testament Background:** Similar to the Historical Background; provides Old Testament setting to the Gospel passage being examined in a lesson.
-  **Modern Culture:** Teaching point that demonstrates how our modern culture is in tension with a biblical worldview.
- **Illustration:** An example, usually in the form of a personal story or book quotation, that helps apply the material in a lesson to the participants’ lives.
-  **Gospel Connection:** Brief instruction that explains how principles of the lesson relate to the essential gospel message.
- **Principle:** A concise, practical statement that the participants may apply to their lives.
-  **Teaching Tip:** Advice to the teacher about how to handle teaching or group interaction. Many tips to the teacher do not appear as a “Teaching Tip,” but as italicized text in brackets. For example:
 1.  [Write their answers.] (Always seen with the “flip chart” icon, as it is here.) This indicates that you should write the group’s answers on the flip chart.
 2. [Teach what they do not say.] An indication that there are nuances in the answer to a certain question that you will probably have to teach after participants have had time to share their thoughts.
- **stop here if dividing lesson into two sessions.** A recommended place to split a lesson if you have a shorter teaching time or enjoy doing the material more slowly. Shape the lesson length to your needs. The length of each lesson tends to be 50 to 60 minutes.

Apply the lesson to your life. The church will be transformed and the world captured by Jesus’ beauty not because we are good teachers, but because people see Jesus in our lives. If we are just communicating abstract principles and not struggling to obey, then we risk creating Pharisees. But if we are repentant and obedient before God, then others will see that our faith is authentic, and they will be drawn to repentance as well.

Get to know the lesson

- Read each lesson three times before teaching it, underlining or highlighting parts that you think are especially helpful, or crossing out sections you want to skip.
- Make sure the length of each lesson fits the time restraints of your group meetings. If it does not, then either divide the lesson into two sessions or skip parts of a lesson. Most lessons contain recommendations for dividing them into shorter sessions.

4. How This Interactive Bible Study Works


Questions

- The heart of this interactive Bible study is questions that help the participant understand the text and their hearts. When people discover truths on their own, those truths are more interesting and memorable than if they had been “spoon fed.” Also, because participants are discussing and listening, they get to know the people in their group at a deeper level.
- Many questions have multiple answers, simply because there is seldom just one answer to life’s questions. When participants realize that, they tend to relax because the study feels less like school, where many may have memories of the fear of giving a wrong answer. The multiplicity of answers also facilitates the development of conversation and community.
- Move through questions rapidly. If you answer every question exhaustively, then the lesson will tend to drag. Most questions can be asked and answered in a minute. Think of the pace of TV commercials.

Encouraging Participants to Respond

- As much as possible, the leader should dignify an answer by commenting on it and showing how it fits into the lesson.
- Answer every question the participants have. You want to create an atmosphere in which they feel safe to bring up an issue even if it has nothing to do with the study. Their concerns are as important as what you want to communicate to them.

Writing Participants’ Answers on a Flip Chart

- Why is it good to write down their answers?
 1. It helps them remember.
 2. You can refer back to what someone has said.
 3. It stimulates discussion; others can ponder and compare answers.
 4. It honors what they say.
- Write answers on the flip chart word-for-word instead of rephrasing of them. Why? What the participants say is important, and doing this encourages them that you take their input seriously.
- If you are a poor speller or have bad penmanship, you can turn it into a joke or have someone else write for you. (It is best if you do the writing yourself, however.)
- Do not write down answers to every question; do so only when the question is a brainstorming one with multiple answers, or when the answer is important to remember. It takes too long to write everything. Answers that are most suitable for writing are marked in the manual:  [Write their answers.] You need not be limited to only these instances, however.
- Use the flip chart to draw other visuals such as charts and maps. Many people are visual learners, and visuals bring stories to life.
- You might feel odd the first time you use a flip chart, but it will quickly become normal to you. The benefits are worth some initial awkwardness.

Selecting a Flip Chart

- **Large flip chart with stand**
 1. A large flip chart (34" by 27") is ideal because it allows you to go back and review sheets from earlier in the lesson and from previous lessons.
 2. Make sure the stand has a bar across the top to hold the tablet.
 3. Make sure the stand has telescoping legs so you can adjust the height. In a living room setting, where it would be more comfortable to sit down, you will want the chart to be level with your chair, so you do not have to reach up.
 4. Office Max, Staples, and Quill all have flip charts, stands, and tablets.
- **Alternatives to a flip chart**
 1. White Board. Requires special markers and a dry eraser. The drawback of using a white board is that it does not allow you to refer back to previous pages.

2. **Small White Board.** You can get smaller white boards (that are not as large as a flip chart) that you can prop up on a chair for groups with few people.
3. **Smaller Flip Chart.** Office supply stores have several small table-top flip charts that you can use for smaller groups or around a table.
4. **8½ x 11 Writing Pad.** Works well with small groups of 2-4 around a kitchen table or at a restaurant. So you do not have to support it with your hand, you can clip it to a stand-alone computer document holder (which typically retail for \$8).

Shortening a lesson. The average length of a lesson in this manual is 50 to 60 minutes. If you are meeting for a shorter length of time, you have a few options for shortening a lesson:

- You can split the lesson in two. To help you do that, most lessons have a suggested split in the middle, just before the beginning of a new point.
- You can eliminate or condense some points. We have listed the approximate teaching time for each lesson point on the title page of each lesson, so you will be able to shape your lesson to your time-limit.
- Inductive teaching (asking questions) is slower than deductive teaching (lecturing), so you can save time by teaching deductively some of the inductive material.

A word for experienced teachers. An experienced teacher will make a lesson plan his or her own by adapting it to (1) the time constraints of the teaching time, (2) the group and its needs, and (3) his or her own particular preferences. So feel free to make each lesson plan your own by adding, moving, or skipping sections. However, we encourage you in the beginning to follow the lesson plan carefully so you understand how the study works. Each lesson has been carefully crafted through thousands of hours of development, so it is good to learn first how they are taught before attempting any major alterations of your own.

Application. Each lesson is geared toward applying an aspect of biblical truth to the participants' lives. These applications are seldom explicitly stated in "go thou and do likewise" fashion, because we want to avoid encouraging participants to view this study as simply a "How-to" or "Self-help" course, through which positive change can come from following a ten-step plan. *The Person of Jesus* study is not just a behavioral workout, but a heart-workout as well. Sometimes, the greatest achievement of a lesson could simply be leading participants to enjoy the beauty of Jesus and his love. If, however, you want to spend more time on specific application to their lives, then add a question to the end of each lesson like these:

- "Can you think of a relationship in your life that this lesson applies to? How? What change might it mean in that relationship?"
- "How does what we've talked about apply to you personally? How does it change how you think about yourself?"
- "How does this lesson effect how you think about Jesus? How might that change you?"
- "Can you think of one specific thing that you'd like to change in your life this coming week because of what you've learned?"

Open-ended discussion. *The Person of Jesus* study is student-centered but teacher-directed. That is, the teacher is moving the lesson along a set course. The reason for this approach is that if a lesson becomes student-directed, it can easily degenerate into everyone sharing opinions that lead to minor quarreling over words and no ultimate application. You end up knowing what is on people's minds but they do not learn to see Jesus or study the Bible. Nevertheless, if you or the participants enjoy more open-ended discussion, then you can do that by:

- Linger longer on discussion questions.
- Linger longer on digressions or questions the group may bring up.

It is especially important in a study with just one participant to be sensitive to the need for more open-ended discussion.

5. Solving Problems in Inductive Teaching

One or two people answer all the questions

- Be up front: “Okay, let’s hear from some others now. We haven’t heard from some of you.”
- Be direct but light: “Okay, Rosie, you can’t answer this one. You’ve had your maximum of 4 questions for the evening. I’d like to hear from some of the others.” Or, “Tom, your answers are right-on, but let’s hear from some other people in the group.”
- Ask only part of the group to answer your question:
 1. “I haven’t heard much from the right side of the room. What do you folks think about this question?”
 2. “We’ve heard from the ladies, but let’s hear from some guys now.”
 3. “Let’s hear from some people who we’ve not heard from for this next question.” (Be prepared to wait.)
- Handle it privately: “Sue, you really do a nice job answering questions, but I’m concerned that Bob and Doris haven’t gotten much of a chance to say things. Do you mind waiting on some of your answers to give them a chance?”

The whole group is silent

- Silence is not bad. The group may simply be thinking, so be silent and wait after you ask a question. If you answer your own question, participants will stop answering them. It is hard to be silent while you are waiting for an answer. Many people find that awkward. Try counting silently to twenty, and then if there is still no answer, try re-wording the question.
- Handle chronic silence by dividing the group into sub-groups of three. Give each group the same question to work on and let them discuss it for a few minutes. Then reconvene the entire group and have one person from each sub-group report their conclusions. This works like a charm. It always injects energy into the group and gets people interacting. Everyone in a group of three is compelled to talk.

Some people in the group are always quiet

- Just let them be quiet. Some people are just naturally quiet. (The Bible calls that wisdom!) It is important that they feel safe in the group and not be pressured to talk.
- Some are quiet because they do not want to be embarrassed by giving a wrong answer. They may be used to school experiences when questions were often deliberately difficult. Since the questions in our manuals are written in a way that does not require Bible knowledge, you can encourage your group by saying things like, “I’m not hunting for a deep answer here. Just tell me what comes to your mind.”
- Encourage them to open up with subtle invitations: “Okay, let’s hear from some others now.”
- Occasionally ask them questions directly: “Bob, I’ve not heard from you tonight. What are some of your thoughts on this question?” Be careful about putting people on the spot, however. Do this only if you know the person and sense that he or she would not mind.

The question goes flat; no one answers it

- Give a hint. (Hints are often listed in the lesson.)
- Make the question easier by narrowing down where to look for an answer. For example, if it’s a Bible question, give the verse that has the answer.
- Rephrase the question.

Someone gives a wrong answer

- Most of the questions are geared for either multiple answers or relatively obvious answers, so this should not happen often. But there are questions that have only one answer.
- Point the person back to the text: “Where do you see that in the text?”
- Point the whole group back to the text without putting the particular person who gave the wrong answer on the spot: “Let’s stick to the text with our answers.”
- Disagree directly: “I don’t think so because....”
- Disagree more gently: “It’s possible, but I’ve not heard that before.”

Answers are vague and “floaty” —not grounded in the details of the passage

This is more common in the beginning of the study. People are not used to paying close attention to the text. Until they become accustomed to interpretation, a little guidance can encourage them:

- “That’s possible, but what does the text say?”
- “Where do you see that in the text?”
- “That’s an interesting observation. What you say is quite true.” Then restate your initial question and get the group to focus on the passage. “Look at the story we’ve just read; how do you see Jesus....”

Someone leads the group off the subject

- Let him or her go on the tangent, and then go back to your question. If the person persists, then suggest that you talk about it after the study.
- Be sensitive to the subject and the person raising the issue. If it appears to be just a trivial or purely intellectual subject, then go back to your lesson plan. But if it appears to be connected with a heart issue or something the person is really struggling with, then take the time to answer it or ask others in the group what they think.

Poor readers or non-readers

- This is more common in a prison setting or with people for whom English is a second language.
- The simplest aid is to write the text out on the flip chart ahead of time and tape it to the wall. Read it slowly several times, pointing to the words as you read, so they can hear it and pick up most of the words.

6. Goals of The Person of Jesus Study

There are four distinct goals for *The Person of Jesus* study.

Love: The first and most obvious goal is that the group will learn to love like Jesus. Becoming like Jesus is the bottom line of the Christian life.

Faith: People cannot love on their own. Faith is realizing that God loves us and that his grace was poured out upon us through Jesus at Calvary. This is the foundation of the Christian life.

Jesus: To worship him. This is a neglected goal because it is so intangible. But when you are leading a study, there will be times when you and the participants will be struck by the sheer beauty of Jesus. Slow the lesson down and enjoy his beauty, apart from the more intellectual concepts of the lesson.

Community: Just enjoying and beginning to care for each other draws us more closely together. Love creates community.

7. Should I Use the Study for Discipleship or Evangelism?

Do both at the same time! (The *Leader’s Guide* in the back of the manual has more in-depth information.)

“Evangelize the Christians and disciple the lost. I don’t know if that works as a marketing theme but I think it fits *The Person of Jesus* material.” —Pastor, leader of a *Person of Jesus* study

Advantages of combining Evangelism with Discipleship

- Advantages for Non-Christians
 1. Non-Christians see that Christians are struggling with the same issues they are. Stereotypes are broken down.
 2. As the study is a “learning” event (instead of an “evangelistic” event), non-Christians are relieved of the pressure to convert. More than one non-Christian participating in a *Person of Jesus* study has said, “I’m so relieved that no one tried to convert me.”

3. Non-Christians learn to study the Bible from their first exposure to it.
 4. Non-Christians learn a mindset of being a disciple of Jesus from the very beginning. This holds out the prospect of a more sincere convert instead of someone who has made a quick, emotional decision.
- Advantages for Christians
 1. Discipling is so much richer when combined with evangelism. It is such a delight to see non-Christians discovering eternal life in Jesus.
 2. Evangelism frequently gets “put off” until we are ready, and then it gets forgotten. By bringing unbelievers into our Bible study, it is not forgotten.
 3. The pressure comes off Christians, because they are not trying to convert someone quickly, but instead are developing relationships while learning more about Jesus themselves.

Reasons for using *The Person of Jesus* study only for the purpose of discipling Christians

- Learning to love is a wonderful goal in and of itself.
- Gives the leader time to become familiar with material before teaching it to a “tougher” audience.
 1. Gives you time to pray for non-Christians who you might invite to a study.
 2. Gives the Holy Spirit time to fill you with Christlike love.

8. Other Resources from seeJesus.net

To order or ask questions call toll-free
 1-866-JesusNet (537-8763)
 Mon.-Fri., 8:00 a.m. to 5:00 p.m. (ET)
 or log on to www.seeJesus.net

Love Walked Among Us. This book matches the content of *The Person of Jesus* manual. As with the study, it is written for both non-Christians and Christians. It is an invitation to the church to become like Jesus, and to the world to see Jesus. Instead of trying to convince unbelievers of the truth of Christianity, it shows them the beauty of Jesus. To encourage use of the book for evangelism, we sell it for \$7 per book (half off the retail price) for orders of 10 or more.

How to use *Love Walked Among Us* with *The Person of Jesus*

The corresponding book chapter is given in the Summary of each lesson in the manual. The book can be used in several ways in conjunction with the course.

1. Help the leader understand the study. The book chapter that corresponds with the lesson you are teaching will help you understand in detail the content of that lesson. If you read the entire book, you will also understand the breadth of what you will be teaching about Jesus and love. You will better understand how your own repentance as a leader can open the door for others to change.
2. Help participants review. They read a particular chapter after completing the corresponding lesson(s).
3. Follow-up Gift. At the end of the course, or if a course ends early, the book is a great follow-up gift—especially to non-Christians participants. It is a mini-version of the study for them to keep.
4. Invitation Gift. If non-Christians are nervous about participating in a study, you can lend the book to them so they will have an idea of what you will be studying.
5. Late-comers. If people want to join the study when you are well into it, then they can catch up by reading the chapters that match the lessons they have missed.

Love Walked Among Us Audiobook. In *Love Walked Among Us*, Paul Miller invites the reader to get to know Jesus, to observe his life and his love as they unfold in the gospel narratives. This is an unabridged, 6 CD set, read by the author.

The Person of Jesus Sample Video. A one-hour video of Paul Miller teaching Lesson 1: Compassion. It comes with a sample lesson containing extra notes that you can follow as Paul teaches the lesson inductively with a small group.

The Person of Jesus Seminar Video Series. An 8-session video series of a *Person of Jesus* seminar. Each session is about 45 minutes long and is useful for training your small group or Sunday school class to do a study with seekers.

The Person of Jesus Seminar Video Manual. The 70-page manual that contains the notes for the 8-session *Person of Jesus* Video Series.

Person of Jesus Invitations. Invitations designed for Christians to invite unbelieving/seeking friends and neighbors to a *Person of Jesus* study. (See sample in the *Leader's Guide*.) (PDF available for download at www.seeJesus.net, click on Free Stuff)

The Love Course. Similar in content to *The Person of Jesus* study except it is a lecture series in an audio cassette tape format. A 32-week study, it immerses participants in the life of Jesus and what love is. The tapes come in two separate 16-week volumes (Volumes 1 and 2). *The Love Course* takes little preparation because it is a pre-recorded presentation. It works best in small groups or one-on-one discipling situations.

PrayerLife Video Series. *PrayerLife* is an 11-week video study for small groups or Sunday School that teaches people to develop a life of private prayer. It is not intended for victorious Christians, but Christians who often find themselves defeated in the trenches. Available in DVD, VHS and CD formats.

PrayerLife Leader's Manual. The *PrayerLife* Leader's manual follows along with the *PrayerLife* video. It includes Paul Miller's teaching notes as well as providing additional insights and questions to supplement and enhance your group study. [96 pages]

PrayerLife Participant's Manual. The *PrayerLife* Participant's manual is the same as the Leader's manual but without the additional teaching notes. It instead provides room for the participant to take notes and write down their own reflections as they go through the study. [96 pages]

Note: All profits and royalties from sales of materials go to seeJesus.net.

9. The Person of Jesus Seminar

Content. A seminar is the most effective way of introducing your church to *The Person of Jesus* study. Four lessons are taught from the Leader's Manual, and after each one, participants can see how straightforward the material is to teach. Most people find it to be a worshipful time, spending six hours thinking about Jesus. Participants also learn how to use the study with seekers in our postmodern world.

Seminar Goals

- See Jesus in a new way.
- Be challenged to love in new ways.
- Learn a new method of inductive, interactive Bible study.
- Learn a new method of evangelism for a postmodern world.

Suggested Format. Saturday, 9:00 a.m. to 3:30 p.m., with registration from 8:15-9:00 a.m. and an hour break for lunch. (Alternate formats are available—please call our office for details.)

Seminar Cost. We offer two seminar pricing options. The first option relies solely on the registration fees paid to seeJesus.net by the individual attendees, so the church or organization incurs minimal costs to host the seminar. There is a minimum number of paid attendees required for this first option. As a second option, the church/organization pays a speaker's fee plus travel and seminar materials expenses. Please call our office or check our website for current seminar prices and available fee options.

10. PrayerLife Seminar

Seminar Content and Goals. Many of us are quietly defeated in our private prayer lives. We've tried praying, but it just doesn't seem to work. So we feel a combination of frustration and guilt. In this seminar, we will learn step-by-step how to begin a private life of prayer in fellowship with our heavenly Father. This seminar is not for victorious Christians, but Christians who often find themselves defeated in the trenches. It deals with such practical questions as...

“How do you stay focused when you are distracted with so much to do?”

“How do you pray longer than five minutes?”

“How do you pray when your own life is messed up?”

“How do you ask when you've tried it before and it doesn't work?”

Suggested Format and Cost. PrayerLife Seminar format and cost are the same as for *The Person of Jesus* seminar.

11. Small Group Leader Training Seminar

Seminar Content. Our desire at seeJesus.net is to equip the front line workers of the kingdom of God to be about kingdom business and not merely entertainers or caretakers. Only when the church has a transforming vision of Jesus and his work for us will it truly begin to live. Only then will the world be drawn to the beauty of Jesus and worship him. Our *Small Group Leader Training* seminar is an advanced training in leading interactive Bible studies in a small group setting. Limited to 9 people.

Seminar Goals.

- To provide personalized training for small group leaders, teaching them to effectively lead interactive Bible study in a small group setting.
- To expose small group leaders to the breadth and depth of Jesus' love as seen in the Gospels.
- To give a vision for small group leadership.

Suggested Format. We offer two options. 1) A one-day format which starts at 1:00 p.m. and ends at 9:30 p.m., with a 1 1/2 hour dinner break. 2) Or the two-day format starts on Friday from 6:00-10:00 p.m. and continues on Saturday from 8:30 a.m. to 4:30 p.m., with a 1 hour lunch break on Saturday.

Seminar Cost. Please call our office or check our website for current pricing options.

12. The Person of Jesus & Love Walked Among Us Comparison

	Lesson in <i>The Person of Jesus</i>	Chapter in <i>Love Walked Among Us</i>
UNIT I Compassion	1 Compassion	1 A Mind Full of Someone Else
	2 Looking	2 Looking Shapes the Heart
	3 The Father's Looking	
	4 Judging	3 "I Know What's Best For You"
	5 Power for Love	
	6 Self-Righteousness	4 "I'm Better Than You"
	7 Self-Righteousness & Grace	
	8 Legalism	5 "This Is What You Should Do"
	9 Practical Legalism	
	10 Incarnation	6 The Golden Rule
	11 Incarnation Changes Us	
UNIT II Honesty	12 The Gift of Honesty	7 A Time to Speak Up
	13 Living Without Masks	
	14 Good Anger	8 Honest Anger
	15 Good Irritation & Rage	
	16 A Time to Shut Up	9 A Time to Shut Up
	17 Honesty is Patient	
	18 Reconciliation	
	19 Love Your Enemies	10 "I Know How Hard It Is; I Do the Same Thing"
	20 Prudence	
UNIT III Dependence on God	21 The Secret to Love	11 The Secret to Love
	22 Guidance from God	
	23 Saying "No" to Someone You Love	12 Saying "No" to Someone You Love
	24 Giving Up Control	
	25 Saying "No" to Yourself	13 Saying "No" to Self-Gratification
	26 Satan Returns	
	27 Love Moves Toward People	
	28 Touching	14 Saying "Yes" to Gentle Intrusion
	29 Selfless Openness	
	30 The Balance of Love	
UNIT IV Faith	31 Faith Empowers Love	15 Faith Empowers Love
	32 Faith Gives Up Control	
	33 Faith Surrenders	16 Faith Means Losing Control
	34 Faith Looks at Jesus	
	35 The Intimate Stranger	17 The Intimate Stranger
	36 Oneness	18 Oneness
	37 Repentance	
UNIT V Journey Through Death Into Life	38 Humility	19 The Way of Humility
	39 Sadness	
	40 Facing Death	20 Facing Sadness
	41 The Problem of Sin and Death	
	42 Gethsemane	
	43 A Symphony of Love	
	44 The Trial	21 A Symphony of Love
	45 The Cross	
	46 Death, the Center of Love	22 His Life for Ours
	47 The Resurrection	23 The Birth of Hope
	48 Love is Forever	24 Opening the Door